**Cassville High School**

**SYLLABUS FOR CONTENT MASTERY SKILLS FOR SUCCESS**

**Teacher**: Nathan Fortner Room 302 **Phone**: 417-847-3137

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**INSTRUCTIONAL GOALS**

1. To achieve success in all content area classes.
2. To develop and reinforce study and organizational skills.
3. To promote student responsibility and personal life skills.

**ORGANIZATION OF INSTRUCTION**

1. A portion of each class period will be teacher-directed lessons addressing study skills, organizational skills, job-related skills, and individual needs.
2. The remainder of the class period will be independent study and online credit recovery of content area assignments with teacher assistance and guidance available to each student.
3. Progress will be monitored routinely. You will be able to check your student’s progress in all classes using Lumen. Students will be taught how to access this information.
4. The individual goals of each student will be addressed and modifications made as necessary. Consultation and communication with content area teachers will be used to assist each student.

**This class is not just for homework. All daily activities must be completed to receive a passing grade in class.**

**STUDENT RESPOINSIBILITIES**

1. Each student is responsible for bringing **all** necessary materials to class daily.

Student will be responsible for organizing a content area notebooks and completing daily agenda.

1. Active participation in **all** teacher-directed and independent activities is

 required.

1. Each student is expected to use time in class for academic success.
2. Each student is expected to behave in an appropriate manner that enhances the learning of the student and does not interfere with the learning of others.
3. **NO PASSES, NO FOOD in class, NO CELL PHONES or other electronic equipment visible or heard, NO DRINKS except water.**

**GRADING PROCEDURES**

1. Grades will be maintained on the Lumen System.
2. Grades will be assessed by student staying on task and completing the assigned work. The completion of the assigned work will be monitored by binder checks.

**AREAS OF INSTRUCTION**

Notebook Organization, Writing and Editing skills, Study Strategies, Self Advocacy, Job Skills, Homework Assignment Sheet, Time Management, Memory, Test Taking Strategies, Listening Skills, Note taking/Outlining Skills

**BEHAVIOR MANAGEMENT PLAN**

**Classroom Behavior Expectations**

**To ensure an effective learning environment for all students, the following rules will be implemented:**

1. Respect yourself and others
2. Be on time!
3. Be prepared! Bring all materials to class.
4. Follow directions the first time they are given.
5. Complete all assignments.

 **CONSEQUENCES**

**If a student chooses not to follow the classroom or school rules, the following consequences will be implemented:**

1. Warning
2. Disciplinary referral to the principal.
3. Refer to student handbook for additional consequences beyond the classroom.

**PLEASE FILL-IN, SIGN, AND RETURN**

I have read and understand the course syllabus.

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Parent/Guardian Name (Print)

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Parent/Guardian Signature Date

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Student Name (Print)

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Student Signature Date

**Parent contact information**

Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_